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Nursing students' experiences of a pedagogical transition from campus learning to distance learning using digital tools

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BMC Nursing 20, Article number: 23 (2021) | [Cite this article](#)

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Abstract

Background

The use of distance education using digital tools in higher education has increased over the last decade, particularly during the COVID-19 pandemic. Therefore, this study aimed to describe and evaluate nursing students' experiences of the pedagogical transition from traditional campus based learning to distance learning using digital tools.

Methods

The nursing course *Symptom and signs of illness* underwent a transition from campus based education to distance learning using digital tools because of the COVID-19 pandemic. This pedagogical transition in teaching was evaluated using both quantitative and qualitative data analysis. Focus group interviews ($n = 9$) were analysed using qualitative content analysis to explore students' experiences of the pedagogical transition and to construct

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Targeted Temperature Management at 33°C Versus 36°C and Impact on Systemic Vascular Resistance and Myocardial Function After Out-of-Hospital Cardiac Arrest: A Sub-Study of the Target Temperature Management Trial

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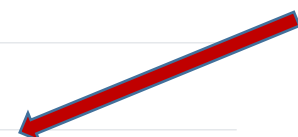
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Abstract



Targeted Temperature Management at 33°C Versus 36°C and Impact on Systemic Vascular Resistance and Myocardial Function After Out-of-Hospital Cardiac Arrest: A Sub-Study of the Target Temperature Management Trial



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