

Supervisor statement regarding negative regular assessment

Name of PhD student:

Date: Name of Principal supervisor: Name of Primary co-supervisor: Name of other supervisor(s): Name of external assessor, if any:

Please explain why and how you and the other supervisor(s) do not think that the PhD student's PhD programme is progressing in accordance with the PhD Plan (*not satisfactory*):

Please take the following points into consideration before writing the negative statement:

- Any documented illness, parental leave, or other approved leaves of absence should be taken into consideration before making the assessment.
- Has the student written a project summary of 1-5 pages containing the required elements?
- Consider whether the student has or has not been able to explain the project's background, purpose, and hypotheses in a satisfactory manner, and if the student has or has not an acceptable understanding of the research field in general.
- Consider whether the student has or has not been able to present, interpret, and discuss the results generated in the project in a satisfactory manner.
- Consider whether the student has or has not accounted for changes made to the project plan, and if the student has or has not presented a realistic timetable for the next project period.
- Consider whether the collaboration between the PhD student and the supervisors are working optimal or should be adjusted.
- Consider if the PhD student has expressed concerns regarding work-life balance that requires attention.
- Has the PhD student and supervisors discussed a Data Management Plan?
- If relevant has the PhD student and supervisors discussed possible innovation potential of any research findings so far?
- Consider whether the student has or has not completed or planned courses according to the PhD plan.
- Consider whether the student has or has not completed a stay at another research environment, or if plans for the change of environment has or has not been made according to the requirements of spending time in another research environment.
- Consider whether the student has or has not carried out the planned dissemination activities, and/or if appropriate adjustments to the plan have or have not been agreed upon.
- Consider whether the PhD student has started the writing process and, if so, if it is progressing satisfactorily.
- Consider the co-authorships and declarations of co-authorship. Reflect on who should be included and how? Do you have a plan, and do all involved agree?
- Has the PhD student and supervisors discussed budgetary needs if relevant?
- Consider whether the student and the supervisor group have or have not revisited the completed <u>expectation</u> <u>alignment sheet</u>, and if not, why has this alignment sheet not been revisited?