2016 Curriculum for the Master programme in Medicines Regulatory Affairs at the Faculty of Health and Medical Sciences, University of Copenhagen

This revised curriculum comes into force on 1 September 2019 and shall apply in relation to students admitted at the Master of Medicines Regulatory Affairs before 1 September 2018.

Changes were approved by the Dean on 12 March 2019.

This subject-specific curriculum, the course descriptions in the overall University of Copenhagen course database, and the general programme regulations for professional Master’s programmes together comprise the curriculum for the Master of Medicines Regulatory Affairs.

Part 1 Objectives and qualification profile

§ 1 Objectives

This programme is an international master’s programme concerning the registration of medicines including biological and biotechnological products and aimed at employees in the pharmaceutical sector. The programme targets individuals involved in the regulatory and legislative areas of the pharmaceutical industry, as well as employees in healthcare and biotech companies or in regulatory bodies. Programme participants will gain a comprehensive and detailed knowledge of the procedures related to the application, registration and approval of drugs, biological, and biotechnological products that will qualify them to specialize in the entire process of medicines approval from the initial stages of discovery to final approval. Programme participants will thus be qualified to advise and involve professional groups in the development process surrounding the regulatory and statutory requirements governing medicines approval, potentially shortening the length of time it takes for companies to obtain a marketing authorization and managing the medicine on the international market.

The objective of the Master of Medicines Regulatory Affairs (Master i lægemiddelregistrering) is to provide the pharmaceutical industry, preclinical- and clinical research organisations, related enterprises, ministries and boards with academic personnel who have a thorough insight into the area of regulatory affairs and possess a holistic understanding of all aspects of the regulatory aspects of medicines development. The graduates from the master will possess academically based skills enabling them to analyse guidelines, procedures and regulations, and suggest and advise on improvements for existing or formulation of new legislation and guidelines.

1.2. Successful completion of the programme gives the right to use the title Master of Medicines Regulatory Affairs (master i lægemiddelregistrering).
1.3. The degree is worth 60 ECTS.
1.4. The programme belongs under the Study Board for the Professional Master’s Programmes.
1.5 The programme belongs under the corps of external examiners for pharmaceuticals programmes in Denmark.

§ 2 Admission
The programme has an ongoing admission. Applications are processed and accepted as they come in.

It is a condition for admission that the applicant:

- hold a relevant degree. Qualifying degrees are: Master’s and bachelor’s degree in chemistry, master’s and bachelor’s degree in biochemistry, master’s and bachelor’s degree in pharmacy, master’s and bachelor’s degree in Medicine, master’s and bachelor’s degree in biomedicine, master’s and bachelor’s degree in human biology, master’s and bachelor’s degree in molecular biology, master’s and bachelor’s degree in veterinary medicine, master’s and bachelor’s degree in chemical engineering and biotechnology, professional bachelor’s degree in nursing or equivalent.
- have at least two years of relevant work experience from the pharmaceutical industry, Danish Medicines Agency or other relevant organization or company.
- Admission to a professional master’s programme requires a mastery of English corresponding to level B English at Danish upper secondary level. Applicants must document proficiency in English:
  - Scandinavian applicants (including Danish applicants) are required to document proficiency in English corresponding to at least English B level; cf. Section 11 of the Danish Ministerial Order on Admission at Universities.
  - Applicants from an English-speaking country meet the language requirements and do not need further documentation of English proficiency.
  - Applicants who have completed a Bachelor’s and/or Master’s degree in English meet the language requirements. Applicants must submit necessary documentation.
  - Applicants employed at a company with English as working language meet the language requirements. Applicants must submit necessary documentation.
  - Applicants from outside Scandinavia who speak or write English as a second language must pass an IELTS/Academic, a TOELF or a Cambridge English test before being admitted. A test result more than two years old at the date of application will not be accepted. The following tests and minimum scores accepted are:
    - IELTS Academic: 6.5
    - TOELF (paper-based) 560 points
    - TOELF (internet-based) 83 points
    - Cambridge English Certificate: Advanced (CAE) – level C1 Advanced.

2.2 The admissions committee may on the basis of an individual assessment admit applicants who do not hold one of the above mentioned degrees if the applicant is deemed by the admissions committee to possess comparable educational qualifications.

2.3 The courses offered under the Master programme can be taken as single courses. If the number of applicants for a given course exceeds the number of seats, priority will be accorded to students enrolled in the full Master programme.

§ 3 Qualification profile
The Master of Medicines Regulatory Affairs programme equips graduates with the following knowledge, skills and competences:

Knowledge

A graduate from the Master of Medicines Regulatory Affairs will be able to:
• Explain, identify and discuss, based on the best international research, scientific problems that arise in the development of medicines
• Explain, identify and discuss key elements of global (e.g. EMA, FDA) regulatory legislation and regulatory procedures
• Explain and discuss, based on the best international research, key elements of medicines regulatory affairs aspects of quality development, non-clinical development, and clinical development
• Identify and discuss key elements included in a marketing authorization application (MAA)
• Explain and discuss, based on the best international research, key elements in global regulatory affairs e.g. effectiveness, patient involvement, pharmacovigilance, health technology assessment and their implications for product development and evaluation

Skills:

A graduate from the Master of Medicines Regulatory Affairs will be able to:

• Apply, analyze and consider key scientific elements in regulatory legislation and regulation guidelines
• Evaluate the possibilities for obtaining a marketing authorization (MA) for a given medicinal product
• Apply, analyze and consider key elements in the interface between chemistry, manufacturing and control (CMC), pharmaceutical development, non-clinical as well as clinical data
• Evaluate the possibilities, benefits and consequences of seeking scientific advise with regulatory authorities
• Apply, analyze and perform ongoing benefit/risk assessment throughout the lifecycle of a medicinal product
• Critically examine and evaluate scientific data and conclusions intended for regulatory review
• Advise on, and formulate effective responses to complex practical regulatory issues.
• Advise on ethical, societal and health economical aspects of patient involvement in medicines development
• Advise and train leaders and employees in regulatory aspects of medicines development, as well as communicate and discuss evidence-based knowledge within that area with researchers (specialists, and non-specialists) or lay-persons within or outside the employing organization.

Competences:

A graduate from the Master of Medicines Regulatory Affairs will be able to:

• Initiate and facilitate interaction between applicants and regulatory authorities based on scientific questions
• Enable application of new methods, technologies and strategies to aid successful medicines development and regulatory review
Advise on and identify solutions that enable improvement of the regulatory environment by implementing and upholding regulatory compliance and good regulatory practices
Advise on and develop plans that facilitate a safe, innovative and effective approval of medicines
Independently assess and organize their own learning process and assume responsibility for continuous professional development with a view to life-long learning

Part 2 Modules and instruction

§ 4 Modules, instruction
The modular structure of the programme is designed to provide students with overall academic qualifications within a prescribed timeframe, which is defined in terms of ECTS points. All courses in the programme are subject to a modular structure.

Part 3 Study and exam activities

§ 5
The Master programme in Medicines Regulatory Affairs comprises the following courses and exams:

<table>
<thead>
<tr>
<th>Compulsory courses 34 ECTS</th>
<th>Discovery and Development of Medicines, 5 ECTS</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Global Pharmaceutical Policy – Rationales and Stakeholders, 4 ECTS</td>
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<tr>
<td></td>
<td>The EU Regulatory Environment – Procedures and Applications, 5 ECTS</td>
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<tr>
<td></td>
<td>The US Regulatory Environment, 5 ECTS</td>
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<td></td>
<td>Transparency and Trustworthiness in Drug Development, 4 ECTS</td>
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<tr>
<td></td>
<td>Clinical Development and Documentation, 4 ECTS</td>
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<tr>
<td></td>
<td>Drug Regulatory Science, 2 ECTS</td>
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<tr>
<td></td>
<td>Safety of Medicines - from Non-clinical Development to Pharmacovigilance, 5 ECTS</td>
</tr>
</tbody>
</table>

| Fixed electives 4 ECTS | Biopharmaceuticals – Quality Development and Documentation, 4 ECTS |
| Student may choose one of two courses | Quality – Drug Substance and Drug Product, 4 ECTS |

| Electives, 10 ECTS |
| Master’s project 12 ECTS |

5.2 The student can plan the sequence and pace of the courses.
5.3 The course descriptions at www.kurser.ku.dk specify learning outcomes, contents, teaching and learning methods, prerequisites for participation, etc.

§ 6
The programme consists of 34 ECTS credits from compulsory study and exam activity and in addition the master’s project worth 12 ECTS credits.
6.2 The programme consists of 4 ECTS credits from fixed elective study and exam activity and 10 ECTS credits from elective study and exam activity.
6.3 The programme’s constituent subject elements are: All compulsory study and examination activities and the master’s project

§ 7
The programme includes the following courses and exams:

Course title: Discovery and Development of Medicines
STADS code: SMIMB1011U/E
ECTS: 5 ECTS

Course title: Global Pharmaceutical Policy – Rationales and Stakeholders
STADS code: SMRM18001U/E
ECTS: 4 ECTS

Course title: The EU Regulatory Environment – Procedures and Applications
STADS code: SMRMIF010U/E
ECTS: 5 ECTS

Course title: The US Regulatory Environment
STADS code: SMRMIF011U/E
ECTS: 5 ECTS

Course title: Transparency and Trustworthiness in Drug Development - The ethics of drug regulation
STADS code: SMRMIF002U/E
ECTS: 4 ECTS

Course title: Clinical Development and Documentation
STADS code: SMRM18005U/E
ECTS: 4 ECTS

Course title: Drug Regulatory Science
STADS code: SMRMIF012U/E
ECTS: 2 ECTS

Course title: Safety of Medicines - from Non-clinical Development to Pharmacovigilance
STADS code: SMRMIF005U/E
ECTS: 5 ECTS

Fixed electives:
Student may choose between the following two courses

Course title: Quality – Drug Substance and Drug Product
STADS code: SMRM18010U/E
ECTS: 4 ECTS

OR

Course title: Biopharmaceuticals – Quality Development and Documentation
STADS code: SMRM18009U/E
ECTS: 4 ECTS

Elective courses worth a total of 10 ECTS credits.

Course title: Master’s project
STADS code: SMRMIFS01U/E
ECTS: 12 ECTS

§ 8 Group exams
Written papers can be undertaken in groups with other students if stipulated in the course descriptions at www.kurser.ku.dk
8.2 Group examinations can be done for groups of no more than four students, when stipulated in the course descriptions at www.kurser.ku.dk
8.3 Jointly written paper are permitted provided the contributions made by each member of the group can be identified. A separate and individual grade will be given to each student.
8.4 Oral examination on the basis of jointly written paper should be individual, and a student may attend the examination of other students in the group only if his or her examination has been held.

§ 9 Instruction and exam languages
English is the language of instruction and examination at the Master of Medicines Regulatory Affairs.

§ 10 Elective element
The Master programme includes a compulsory element of elective courses worth a total of 10 ECTS credits.
10.2 The Study Board must ensure that Master students have access to elective courses. These elective courses are described in the course descriptions at www.kurser.ku.dk. In addition the students have access to apply for elective courses at the MSc in Pharmaceutical Sciences as well as the opportunity to partake in an Independent Elective Study (see § 12)
10.3 In March the Study Board generally approves the elective course descriptions for the following academic year.
10.4 The Study Board offers elective courses that are aligned with the objective of the Master’s programme, see 1.1 above.

§ 11 Master’s project
Students must complete a master’s project. The project must demonstrate the student’s ability to formulate, analyse and process issues within a relevant, limited scientific subject in a qualified way.
11.2. The master’s project may be prepared individually or by groups of 2 students.
11.3. The project must be completed in accordance with the approved contract and comprise the equivalent of 20-28 A4 pages using 12 point Times Roman. The project must be accompanied by an abstract in English of no more than one A4 page. The abstract must summarize the problem formulations, the methods used, significant results/findings, a discussion if relevant, and a conclusion. The abstract will be included in the overall assessment of the master’s project.

11.4. When assessing master’s project and other major written assignments, emphasis must, in addition to the academic content, also be placed on the student’s spelling and writing skills.

11.5. The master’s project is worth 12 ECTS credits.

11.6 Submission of the master’s project must be done via Digital Exam no later than the date stated in the master’s project agreement. Late or non-submission will count as an exam attempt unless the student has been granted an extension of submission or in case of illness.

Part 5 Concluding remarks

§ 12 Independent Elective Study
Students can participate in an independent elective study of 2.5 or 5 ECTS. Students can participate in independent elective study of a maximum of 5 ECTS. The objective is to give the student an opportunity to organize and carry out an independent study motivated by academic as well as personal interests, under the guidance of a supervisor from the Faculty of Health and Medical Sciences. The study may be carried out in Denmark or abroad. The course descriptions at www.kurser.ku.dk specify learning outcomes, contents, teaching and learning methods, prerequisites for participation, etc.

§ 13 Prerequisites for establishing courses
In the event that a course attracts fewer than 15 students, the Faculty of Health and Medical Sciences reserve the right to cancel the course. However, if the course is sought after by students admitted at the Master’s programme the faculty is obligated to run obligatory courses at least every second year.
If a course is to be held with less than 15 enrolled students, the Study Board may offer the course with a revised structure, with fewer class teaching hours and/or another type of examination.

§ 14 Transitional arrangements
Transitional arrangements have been established, for more information please read the transitional arrangements.

§ 15 Exemptions from these provisions
In exceptional circumstances, the study board may grant exemptions from any curriculum provisions within the sole remit of the study board.

§ 16 Date of commencement
This revised curriculum comes into force on 1 September 2019 and shall apply in relation to students admitted before 1 September 2018.