

Guidelines for supporting the study environment at HEALTH

Framework

HEALTH focusses on the students' well-being through a range of activities intended to support both the physical and the psychosocial study environment and thus support and develop the students' opportunities for completing challenging study programmes. A sense community and affiliation both academically and socially must contribute to improving students' well-being, learning and completion rates and help prevent stress reactions.

The Faculty's work on student well-being is based on the recommendations from the UCPH stress think tank and is linked to UCPH's [Good Student Life project \(link to KUnet\)](#).

HEALTH strives to:

- Improve student well-being through extended introductory courses on all study programmes and strengthen communities and commitment among the students to ensure good completion rates.
- Further develop and disseminate well-being initiatives in combination with academic and study-supporting initiatives with the participation of academic environments and the student counselling.
- Develop training for unpaid and employed students on the study-start programme at HEALTH to enable them to support an inclusive study start and to serve as role models reflecting the ethical code of conduct.
- Develop action plans with the involvement of relevant student actors to support an inclusive study environment, where all kinds of students can feel at home and that they belong.
- Support the work on implementing an ethical code of conduct for the study environment among the students at HEALTH, i.a. as part of the training of student actors on the study-start programme and the student counselling's study-start presentations and eLearning material for all new students on bachelor's and master's degree programmes.

Initiatives related to the study environment and student well-being are anchored in Student Affairs (AUS) and linked to the Associate Dean for Education. This anchoring shall ensure management follow-up at faculty level. Action plans are prepared for targeted initiatives concerning the individual study programmes and the entire faculty. It is essential that activities and initiatives relating to the study environment and student well-being are developed and aligned with the academic environments to create academic and social cohesion for the students.

Study environment surveys (SMU)

In addition to initiatives supporting the study environment, UCPH uses the mandatory study environment surveys, which are conducted every two years and, through questionnaire surveys, ask the students to evaluate the study environment. The study environment surveys cover all bachelor's, professional bachelor's and master's degree programmes.

The study environment surveys among students at HEALTH contribute input to the development of the study environment as well as HEALTH's local action plans, which are aligned on the basis of the students' input. Surveys are translated into action plans, revisions of existing action plans and into ongoing study environment work.

Governance for Study environment surveys (SMU) at SUND

Dean's Office	Approves action plans.
Associate Dean for Education	Has the overall responsibility for the study environment survey. Can delegate initiatives and work on action plans to the study board and Head of Studies. Contributes to quality assurance of action plans. Enters into dialogue on action plans via Student Forum.
Director of Studies	Contributes to quality assurance of action plans. Enters into dialogue on action plans via Student Forum. Can delegate initiatives and work on action plans to the study board and Head of Studies.
SMU Coordinator	Has the overall responsibility for processing and following up on the study environment survey. Collaborates with a working group at AUS on drafting action plans.
Student study environment representative	Contributes to communication, preparation of action plans, implementation, follow-up and evaluation.
Student Forum	Contributes to communication about the survey. Contributes to quality assurance of action plans.
CAS	Processes results concerning the physical study environment. Draws up action plans for the physical study environment.
Study board	Discusses programme-specific reports. Can launch initiatives.
Head of Studies	Discusses programme-specific reports with the study board.

	Is responsible for implementing programme-specific action plans, where relevant.
Head of Department	Keeps informed of action plans. Is responsible for implementing programme-specific action plans, where relevant.