

MSc in Neuroscience

Head of Study

Course leaders and student representatives on 1st semester



MINUTES

26 JUNE 2025

Forum Evaluation meeting MSc in Neuroscience, 1st semester

Meeting held 15 December 2025, 14:00-15:00

Place Panum, 20.1.16

Minutes-taker Jørgen Willadsen (JW)

Present

Student representatives: Anna Elisabeth Gelman.

Course leaders: Birgitte Rahbek Kornum (BRK) and Florence Kermen (FK)

Head of Study: Jens Holm Mikkelsen (JHM)

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Agenda

1. Welcome and introduction to the meeting
2. Evaluation of Neuroscience I - Cells and circuits
3. Evaluation of Experimental design in Neuroscience
4. Evaluation of the total semester

Ad 1) **Welcome and introduction to the meeting**

The programme of MSc in Neuroscience has chosen to do course evaluation through dialogue. It gives an opportunity to have a constructive discussion between course responsible, student representatives, and the head of study. The evaluation meeting is part of the faculty's quality assurance system and will be summed up in the annual report by the head of study.

Ad 2) Evaluation of Neuroscience I - Cells and circuits

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Course leader: Florence Kermen

What worked well?

- The lecture guides, and the book chapters written by the professors were very helpful and gave a good overview
- The class assignments with written question that students could do in groups were helpful. It would be nice to have more of that
- Quizzes for lectures and for entire modules were helpful to check if you understood the module. Good that you can access them on Absalon.

Any need for adjustment (Content)?

- The learning objectives did not match on all levels (course, modules, lectures). The learning goals are very helpful so a wish for alignment. FK: The overall learning goals for the course are the ones you should learn for the exam. We need to make sure that all levels are updated. There were some last-minute corrections
- A wish for a better adjustment for some lectures with too many slides for the lecture, and too much information on slides. It hinders learning of the basics, and some were too much research based. Some lecturers also used more time than planned. FK: It is not okay. She encouraged the students to send her the specific lectures so she can contact the relevant lecturers
- A wish for better alignment between name of lecture and lecture name on power points in some lectures to avoid confusion. FK will contact the lecturers
- A wish to have the power point presentations before class. It makes it easier to take notes and to extend what is on the different slides. FK: The slides should be available when a lecture starts.

Any need for adjustment (Planning)?

- No comments.

Ad 3) Evaluation of Experimental design in Neuroscience

Course leader: Birgitte Rahbek Kornum

What worked well?

- The structure of the course worked well with lecture first followed by a Journal club
- The site visit to Bispebjerg, almost everybody participated
- A good selection of papers and methods provided a broad understanding.

Any need for adjustment (Content)?

- A wish for a standardized format for the Journal clubs, e.g. the format used for the single cell RNA sequencing worked well. It was appreciated when you worked in groups and then had to present for the whole class. A good way to train to present a paper
- A wish for more lab visits, for example to some of the labs in Panum. It is easier to understand a theory when you see it in real life
- A wish for more focus on the different methods in the Journal clubs, because the exam is focused on that and not on the results. It would be beneficial to discuss methods more in detail
- A wish for a more student activated Journal club in genetics. The format was short and more like a mini lecture.

Any need for adjustment (Planning)?

- No comments.

Ad 4) Evaluation of the total semester**What worked well?**

- The meet and greet was great and gave good inspiration to the research field of neuroscience
- The structure with the deadlines and the exams. The deadline of the thematic report was good and allows good time before the exam
- It was appreciated that the big exam in Neuroscience I is before the exam in Experimental design.

Any need for adjustments (content)?

- A wish to have the schedule of the course in the relevant Absalon room, to use the schedule function in Absalon. JW: The University uses one system for scheduling, and it is not linked to Absalon
- A wish for the two class groups to alternate the order in the schedule, so group two could start from time to time. FK/BRK: This should be easy to implement
- A wish for a clear guideline for the thematic report so students know that they are supposed to have a meeting – in person or online – with the supervisor. JHM/FK: We have a guideline. FK will send a general reminder to all supervisors to remember the meeting with the students.

Any need for adjustment (Planning)?

- No comments.