UNIVERSITY OF COPENHAGEN
FACULTY OF HEALTH AND MEDICAL SCIENCES

Master of Science in Global Health
Course responsibles and student representatives from 2nd semester
Head of Studies

MINUTES

6 JULY 2026

CAMPUS ADMINISTRATION NORTH
EDUCATION
EDUCATION DEVELOPMENT AND STUDENT CASE HANDLING NORTH

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REF: JWI

Forum Evaluation at the MSc of Global Health 2nd semester,

Meeting held 29 June 2026

Place CSS 9.2.22

Minutes-taker Jørgen Willadsen

Present
Course reponsibles: Lena Skovgaard Andersen (LSA), Dan Meyrowitsch (DM), Prasansa Subba (PS), and Wietse Tol (WT).

Student representatives: Maurine Wairimu Gikonyo and Lily Yeagley.
Head of studies: Jane Brandt Sørensen (JBS).
Guest: Lasse X Jensen (online for the evaluation of Country Exposure: Poland) and Bjørg Elvekjær (BE) (co-responsible for Country Exposure Poland), Dept. of Public Health.

Agenda

1) Welcome and introduction to the meeting by Head of Studies
2) Evaluation of the courses
    a. Country Exposure – Poland
    b. Country Exposure - Nepal
    c. Global Partners, Policies and Health Care Systems
    d. Strategies for Health Promotion and Disease Prevention
3) The semester across

Ad 1) Welcome and introduction

Due to some technical issues with the survey systems where we gather feedback from students and course responsibles some reports lack the feedback from the students (Country exposure: Nepal) and the course responsibles (Country exposure: Poland). No students will be present at the meeting for the evaluation of Country exposure: Nepal.

Ad 2) Evaluation of the courses

a. **Country Exposure - Poland**

Course responsible: LSA and BE.

What worked well?

- The meeting with Polish students was highly valued and considered very rewarding
- The childbirth topic was highlighted as particularly interesting
- In hindsight the learning experience was seen as very valuable.

Any need for adjustment (Content)?

- A wish to include a lecture on women's health. LSA told that it was a part of the course earlier and confirmed that it will come back.

Any need for adjustment (Planning)?

- The first week felt busy and overwhelming for students but also rewarding
- A wish to extend the informal tea-time session with the local students. LSA: We will either extend it or repeat it another day. We also consider inviting the local students to join in on the visit to the Jagellonian University museum
- The programme will stop collaboration with a certain Polish partner due to repeated concerns regarding communication and professionalism in a student-supervisor setting. JBS thanked both students and course responsible/administration for handling the situation so well.

b. **Country Exposure - Nepal**

Course responsible: PS

What worked well?

- The visits to NGOs and academic institutions
- The outreach to different districts and meeting local helpers

- The alignment with the learning objectives.

Any need for adjustment (Content)?
- A wish for more engagement with students from local hospitals
- A wish that some lectures could be more focused on research.

Any need for adjustment (Planning)?
- The workload could be more balanced out over the four weeks instead of having first two slower weeks and then two very intense ones.

For both country exposure courses
- PS suggested that the programme could create a document that clarifies the expectations for local supervisors to ensure more common supervision experiences across the destinations. JBS supported this idea
- The students suggested to have follow-up meetings after the international experience so students from both destinations could learn from each other's experiences
- JBS told that for next year the plan is to provide more context before leaving for the destinations and to have more interaction with peers when abroad
- Instead of Nepal the destination next year will be India, Vellore.

c. **Global Partners, Policies and Health Care Systems**
Course responsible: WT

What worked well?
- Overall, the course went well and the lectures were relevant
- The visit to Medicinsk Museion was a highlight.

Any need for adjustment (Content)?
- A wish for a clearer red thread across the course. WT will work on that and maybe change the session in the middle of the course where the different topics are mapped. The students suggested a poster session like they did in the Global Health Foundation course
- A wish for Absalon to be better organized. WT will check the course room
- A suggestion to narrow the content of the course. The students felt they needed to cover many broad topics when preparing for the exam. WT agreed that the course covers too much and that there is not enough time to go in depth. JBS/LSA: The course will become

more applied when it is moved before the country exposure course. We are currently going through the entire programme to see where certain themes are presented first, where it is reintroduced and assessed. Through this exercise we may find that certain themes can be introduced earlier/later and thus be cut down in this specific course (and vice versa). - A wish for more field trips to places relevant for the course e.g. the new NGO shared office space, or World Diabetes Foundation.

Any need for adjustment (Planning)?
- A wish to clarify the expected presence of the course coordinator when there are guest lectures. JBS and DM try to be present in the beginning when especially external guest lecturers are giving lectures. WT will try to do that as well
- A wish for better exam preparation. WT: we looked at exam questions in class and how to answer them, but we can do more.
- The oral exam format is very intimidating for some students.

d. **Strategies for Health Promotion and Disease Prevention**
Course responsible: Dan Meyrowitsch

What worked well?
- Generally, a very good course
- All topics were relevant and lectures were appreciated
- Absalon worked well
- The site visits were interesting.

Any need for adjustment (Content)?
- A request to have all resources in English
- The second portfolio seemed a bit unnecessary because students cannot get feedback before the exam. DM do not have time to do individual feedback. LSA suggested peer feedback as practiced in other courses, for example Health Research Methodology.

Any need for adjustment (Planning)?
- A suggestion to change the hybrid session to a complete online session. The hybrid format was difficult and too long. DM agreed
- A wish for more guest lecturers
- Some students found it difficult with classes beginning at 8 AM. DM will try to change that for next time.

Ad 3) **The semester across**

- There was a talk about how to get more students to attend the classes and to not show up late for a class. The students suggested to make it clear from the beginning what is expected. DM emphasized that something happens in class when more people are challenging each other, that it stimulates critical thinking. Reflection and critical thinking are important learnings and important tools for the exams and papers.