

Master of Science in Global Health
Course responsables and student representatives from 2nd semester
Head of Studies



MINUTES

20 JUNE 2024

Forum Evaluation at the MSc of Global Health 2nd semester,

Meeting held 20 June 2024

Place CSS 9.2.22

Minutes-taker Jørgen Willadsen, AUS

Present

Course responsables: Lena Andersen (LA), Dan Meyrowitsch (DM), Britt Tersbøl (BT) and Bishal Gyawali (BG).

Student representatives: Julie Bolø Nielsen, Clara Marlene Schweizer, Colette June Weese, and Swathi Suresh.

Head of studies: Britt Tersbøl.

Guest: Bjørg Elvekjær.

Not present: Wieste Tol.

Agenda

- 1) Welcome and introduction to the meeting by Head of Studies Britt Tersbøl
- 2) Evaluation of the courses
 - a. Global Partners, Policies and Health Care Systems
 - b. Strategies for Health Promotion and Disease Prevention
 - c. Country Exposure – Poland
 - d. Country Exposure - Nepal

FACULTY OF HEALTH AND MEDICAL
SCIENCES
STUDENT AFFAIRS
EVALUATION, LEGAL AND
PROGRAMME SERVICES

BLEGDAMSVEJ 3
2200 KØBENHAVN N

DIR 45 35 32 74 92

jwi@sund.ku.dk

REF: JWI

3) The semester across

PAGE 2 OF 5

Ad 1) Welcome and introduction

It was agreed to discuss the evaluation format at the end of the meeting.

Evaluation of the courses

a. **Global Partners, Policies and Health Care Systems**

Course responsible: Britt Tersbøl

What worked well?

- The guest lectures were highly valuable and made good sense
- Good course literature
- The course content was well-connected to other related courses (e.g., Dan and Peters' courses, country exposure course), and any overlap in content was perceived as positive
- Students felt well-prepared for the oral exam.

Any need for adjustment (Content)?

- Suggestion to clarify the expectations of the UN-component. The students appreciated the clear feedback from the UN but were not totally prepared for their questions, and felt they wasted the UN peoples' time. Some frustration due to cancellations from the UN's side
- A wish for more solution-oriented perspectives to balance out problem-solving discussions. BT will consider including that as an element.

Any need for adjustment (Planning)?

- A wish for an overview of course participants (lecturers, specialists) from the beginning
- Consider involving more specialists with practical experience for case studies
- A wish for more clear exam-related information, to have it collected in one place.

b. **Strategies for Health Promotion and Disease Prevention**

Course responsible: Dan Meyrowitsch

What worked well?

- The content was good, but students expressed a desire for more concrete guidance on intervention strategies
- The readings were good
- The course connected well with other related courses, managing any overlap effectively
- Having lectures on-site was appreciated, providing a good variety of perspectives
- The ChatGPT-sessions were appreciated.

Any need for adjustment (Content)?

- A wish for more practical examples and guidance on implementing interventions. Often lectures are about research and not interventions. DW: The focus is research interventions, but we will consider to invite a person with practical experience in interventions
- Some overlap with qualitative research elements was noted
- A wish for a better balance in portfolio deadlines with other course requirements
- Suggestion to consider adjusting the exam format to allow for more depth and open questions.

Any need for adjustment (Planning)?

- Consider extending the time for writing portfolios
- Allow more time for exam preparation.

c. Country Exposure - Poland

Course responsible: Lena Andersen

What worked well?

- Warsaw experience was well-organized
- Site visits in Warsaw were aligned with course themes
- Wednesday self-study breaks were appreciated
- Debriefing sessions after site visits were beneficial
- Site visits provided good networking opportunities
- The predeparture week was appreciated. Consider extending it
- Lectures provided good class discussions.

Any need for adjustment (Content)?

- Krakow could explore broader themes
- Suggestion to provide material in advance for Krakow to manage expectations
- Explore more related lectures if possible.

Any need for adjustment (Planning)?

- Suggestion to have an introduction on site upon arrival in Krakow, to give a red thread
- Address scheduling changes and communicate them clearly
- Emphasize in the predeparture week that waiting and unexpected events are part of the experience. BT: We prepare the trips with a lot of organizers, and you must count in real-life unpredictability
- Suggestion for online modules before the course, e.g. project planning, budget, etc.

d. Country Exposure - Nepal

Course responsible: Wieste Tol/ Bishal Gyawali

What worked well?

- The teambuilding was appreciated in the predeparture week
- Overall the course content linked well to the learning objectives and to previous courses
- Presentations covered a wide range of topics, including ongoing projects
- Effective communication via WhatsApp
- Learning in context was appreciated
- Site visits allowed for networking and exposure to real-life projects
- Feedback sessions with advisors were helpful for most groups but not all.

Any need for adjustment (Content)?

- A wish to include lectures on caste dynamics, gender equity, and inequalities
- A wish to learn about the research outcomes and knowledge utilization.

Any need for adjustment (Planning)?

- A wish to see a government hospital to be able to compare
- Suggestion to balance predeparture duration with reflection time at the end
- Consider online modules before the course, e.g. project planning, budget, etc.
- Improve advisor coordination and address real-life challenges. BH: They could have planned better. I evaluated with the local contact.

Ad 2) **The semester across**

- Both course responsables and student representatives are unhappy with the online evaluation form. Too many questions and the questions mostly inspire to negative feedback
- It would be good with questions about achievement of learning goals, more course specific questions, etc.
- The Evaluation Unit will provide some material about alternative evaluation methods to BT to be discussed among course responsables and Study board.