

Master of Science in Global Health

Course responsables and student representatives from 2<sup>nd</sup> semester

Head of Studies



## MINUTES

30 JUNE 2025

**Forum** Evaluation at the MSc of Global Health 2<sup>nd</sup> semester,

**Meeting held** 30 June 2025

**Place** CSS 9.2.22

**Minutes-taker** Jørgen Willadsen

### Present

**Course responsables:** Lena Andersen (LA), Dan Meyrowitsch (DM), Britt Tersbøl (BT) and Prasansa Subba (PS).

**Student representatives:** Ena Bømler Kjerland and Minaho Celina Sugimori.

**Head of studies:** Jane Brandt Sørensen.

**Guest:** Bjørg Elvekjær.

**Not present:** Wieste Tol.

CAMPUS ADMINISTRATION

NORTH

EDUCATION

EDUCATION DEVELOPMENT AND

STUDENT CASE HANDLING

NORTH

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### Agenda

- 1) Welcome and introduction to the meeting by Head of Studies
- 2) Evaluation of the courses
  - a. Country Exposure – Poland
  - b. Country Exposure - Nepal
  - c. Global Partners, Policies and Health Care Systems
  - d. Strategies for Health Promotion and Disease Prevention
- 3) The semester across

Evaluation of the courses

**a. Country Exposure - Poland**

Course responsible: Lena Andersen

**What worked well?**

- Overall positive feedback about the course
- Enjoyed connecting with the Polish students
- The activities in Krakow were appreciated more. Very inspiring to work with the NGOs
- The institutional activities in Warsaw felt more staged and formal at first but was seen as an interesting learning later. LS: We enjoy when you understand the non-critical aspect and can reflect on what kind of learning that brings
- Appreciated that the course is graded pass/fail. It encouraged students to take more risks, to focus on the process rather than the end-result when engaging with the NGOs.

**Any need for adjustment (Content)?**

- The help from the Polish students when going to a site visit was appreciated, but it should be mentioned that it is optional to go with them
- A wish to continue to have both an academic and a NGO supervisor.

**Any need for adjustment (Planning)?**

- A wish to have translators on the site visits
- A wish to include in the pre-departure week how to deal with mental health challenges while on the course in Poland

**b. Country Exposure - Nepal**

Course responsible: Prasansa Subba (PS) participated on behalf of Wieste Tol

The student group had very diverse opinions about the perception of the course, due to the students' different backgrounds and experiences in travelling. For some students it was hard with the constant changes, for others it was okay and accepted as a fact when you travel in countries like Nepal.

**What worked well?**

- The presence and the support by the two course responsables
- Being exposed to and experiencing something in a real setting
- Working as a group in a different setting was inspiring and rewarding
- Gave a lot of reflection afterwards, also in the following courses..

#### **Any need for adjustment (Content)?**

- A wish for more reflection notes sessions, preferable after every week on Fridays. The trip was intense and a lot of things happening
- A wish for more training on RCT to level out the students' different backgrounds.

#### **Any need for adjustment (Planning)?**

- A suggestion to have more things planned in the first week and to have the Dolakha visit moved forward. PS: the first two weeks had more public holidays in Nepal, so some staff were not there. Due to the more public holidays, the timing of the trip was not so good this year and meant a higher workload in the third week. The health care system in Nepal is very different so maybe we could have the orientation/mapping in the first week followed by the visits, and then the presentation at the end. The student representatives: it sounds like a good idea to have some more basics and mapping in the beginning
- A wish for a more aligned group of supervisors. There was mixed feedback on the supervisors, some wonderful, some not and not so present. A suggestion for a feedback session earlier to handle some questions and worries.

#### **For both country exposure courses**

**Predeparture week:** A wish for some more individual session and more country information for the Poland part. The Nepal specific information was appreciated

**Decolonization:** The topic was set up well but could be a bigger part of the course. A suggestion to start with it in the Global Health Foundations; Introduction and Major Challenges and then take up again in the Country Exposure course e.g. how to formulate critical opinions

**The critical opinion session** was a good first session on critical thinking and then follow up during the course

**Project management budget** The tools and templates were good to see and have.

### **c. Strategies for Health Promotion and Disease Prevention**

Course responsible: Dan Meyrowitsch

#### **What worked well?**

- A well run course, very appreciated
- The range of topics and speakers
- The panel debate was a great learning experience and the student group worked well together. It was great to bring people with different views together, to create an open-minded atmosphere, and to argue multiple opinions.

#### **Any need for adjustment (Content)?**

- DM suggested to have broader questions overall for the 3 portfolios, so students can discuss more and give broader answers. The student group would prefer this form instead of having a lot of questions with no room to develop reflective answers. JBS supported the idea and suggested that if DM could guide the students during the feedback session it could be a great learning experience.

#### **Any need for adjustment (Planning)?**

- No comments.

### **d. Global Partners, Policies and Health Care Systems**

Course responsible: Britt Tersbøl

#### **What worked well?**

- Many relevant and inspiring lectures
- The variety of lecturers
- The trip to Museion.

#### **Any need for adjustment (Content)?**

- A suggestion to have some of the background lectures in the beginning to have a foundation
- A wish to have more political context of the global health care. BT will consider starting with a more basic framework
- The oral exam form caused that some students did not feel comfortable expressing their opinion during class. The talk about the oral exam and the muck-up exam were very helpful but some still felt very intimidated because they are not used to being

evaluated this way.

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**Any need for adjustment (Planning)?**

- A wish to get information on the visit to Museion earlier. BT: we had some technical issues with announcements on Absalon
- The course will be moved to the first semester and swap with the course in anthropology from the autumn 2026.

**Ad 2) The semester across**

- No comments.