

Master of Science in Global Health

Course responsables and student representatives from 1st and 3rd
semester

Head of Studies



MINUTES

22 JANUARY 2026

Forum Evaluation at the MSc of Global Health 1st and 3rd
semester,

Meeting held 22 January 2026

Place CSS 9.2.22

Minutes-taker Jørgen Willadsen

Present

Course responsables: Karin Schiøler (KSC), Jane Brandt Sørensen (JBS)
and Britt P. Tersbøl (BPT).

Student representatives: Courses a-d: Noor van Jaarsveld and Lily
Yeagley. Course e: Idun Tresse

Head of studies: Jane Brandt Sørensen.

Not present due to work travels: Maansi Parpiani and Dan Meyrowitsch

CAMPUS ADMINISTRATION

NORTH

EDUCATION

EDUCATION DEVELOPMENT AND

STUDENT CASE HANDLING

NORTH

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Agenda

- 1) Welcome and introduction to the meeting by Head of Studies
- 2) Evaluation of the courses
 - a. Sustainability and Climate Change in Global Health and
Health Care Systems - From Global Systems to Community
Action
 - b. Health Research Methodology
 - c. The Anthropology of Global Health
 - d. Planetary Health Dynamics
 - e. Global Health Foundations

3) The semester across

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Ad 1) Welcome and introduction

Ad 2) Evaluation of the courses

a. Sustainability and Climate Change in Global Health and Health Care Systems - From Global Systems to Community Action

Course responsible: Britt P. Tersbøl

What worked well?

- A very inspiring course with a relevant content
- The course connected most topics from 1st and 2nd in a nice way
- The group work throughout the course worked well, good to exchange opinions and good as exam preparation
- The reflection class worked well to sum what students could take further
- The readings made sense for the different themes and to the main learning objectives
- All lecturers and their engagement were appreciated.
- BPT: There was good engagement, good lectures and passionate lecturers. We hope to offer the course again next year. JBS: we have a go from the study board for the autumn 2027.

Any need for adjustment (Content)?

- Some mixed signals about what to read
- A bit of frustration about what needed to be handed in and what counted in the grading. But the course responsible was very helpful and transparent.

Any need for adjustment (Planning)?

- No comments.

b. Health Research Methodology

Course responsible: Karin Schiøler

What worked well?

- Overall satisfaction with the course
- Good connection in the topics with the other course in block one
- The readings were relevant but sometimes overwhelming
- Feedback was overall helpful and constructive, and especially the

peer feedback was appreciated

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- In retrospect it was good that the assignment was not graded. Not everybody was used to work in groups. KSC will emphasize why we do it this way next year: not to put pressure on students, to give students more freedom and to focus on the learning.

Any need for adjustment (Content)?

- Workload was sometimes overwhelming in readings. Students with less background in one of the methods also needed to read more.
- The R lecture was unnecessary and stressful. KSC: we will do the lecture again the next time but in a different way
- A wish for better communication from the ones who did the faculty feedback. Some could be a bit harsh. KSC: its noted.

Any need for adjustment (Planning)?

- No comments.

c. The Anthropology of Global Health

Course responsible: Maansi Parpiani

What worked well?

- Good lectures and good with real life examples
- Good guest lecturers
- A very present course responsible
- The feedback sessions on the assignment. Here students understood what was expected of them. In the beginning it was more confusing.

Any need for adjustment (Content)?

- A wish to avoid some repetition with themes already explained in Health Research Methodology
- A suggestion to think about how to level the students' different experience within anthropology as some do not have a lot of experience with the topic.

Any need for adjustment (Planning)?

- The panels on Zoom: it was difficult to keep attention online. Some panels were more engaged than others. It would be better in class. KSC suggested asking questions beforehand for the students to think about

- JBS informed that next year the course will move to the spring and will have more time for including theory. The aim is that the insights and learnings from the country exposure will have provided students with a deeper understanding of anthropology when they start the course.

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d. Planetary Health Dynamics

Course responsible: Dan Meyrowitsch

What worked well?

- An inspiring course
- The different types of teaching were well done and appreciated
- Some very good lectures e.g. the health impact assessment.

Any need for adjustment (Content)?

- A wish to have the modules released earlier. It would help students to plan time and reading
- A wish to go more into depth with the topics and how to apply things
- A wish to avoid repetition of some topics from other courses
- A wish for clearer communication on how important the Wiki assignment is. JBS: The information might have got lost in the transition of course responsible
- A wish to include indigenous health
- A wish to have had more about the Cop meeting and have some guest lectures on climate.

Any need for adjustment (Planning)?

- The exam: A wish for a more clear communication about the form and the formalities instead of a lot of explanation and instruction both in class and on Absalon.

e. Global Health Foundations

Course responsible: Jane Brandt Sørensen

What worked well?

- A very good course that gave a great foundation to the global health programme
- Amazing lectures

- Great with site visits (WHO, Bandim, Novo Nordisk). It was inspiring and made students think about possible career ways
- The readings: Good that the lecturers used them and made them relevant
- The poster presentation was a good exercise and preparation for the oral exam. Many students had never had an oral exam before.

Any need for adjustment (Content)?

- A wish to improve the zoom lectures. JBS will reconsider the use and value of these lectures
- A wish to include current events, when possible, to make students reflect on what is going on. JBS will consider creating a forum on Absalon and encourage students to discuss, not mandatory but voluntary.

Any need for adjustment (Planning)?

- A suggestion to mention something about student attendance in the beginning to clarify expectations. Students have normally had a lot of mandatory classes in their bachelor, so they feel more free in this programme.

Ad 3) The semester across

- See above in the course evaluations.