

Master of Disaster Management
Head of Study, Course Responsibles, Student Representatives



MINUTES

JUNE 2025

Forum Evaluation meeting spring 2025, Master of Disaster Management

Meeting held 12 June 202

Place CSS 9.2.22

Minutes-taker Jørgen Willadsen (Campus Administration North)

Present

Course responsibles: Sara dos Santos Almeida (ADSA), Anne Bach Nielsen (ABN), and Emmanuel Raju (ER).

Student representatives: Kalyssa Ellen Heinrich.

Other: Mariel de Guia Britanico (MGB) (Continuing and Lifelong Learning, UCPH Education)

Head of studies: Emmanuel Raju.

Absent:

Course responsibles: Kristoffer Vogler and Peter Kjær Mackie Jensen

Students: Abdel Amir Darwiche, Khadija Wanjiru Saidi, and Cecilie Saskia Lochet Jakobsen

Agenda

- 1) Welcome and introduction to the meeting by Head of Studies
- 2) Evaluation of the courses
 - a. Geo Information in Disaster Situations
 - b. Health in Emergencies and Refugee Health
 - c. Water Supply and Sanitation in Emergencies

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3) The semester across

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4) The Master Thesis – the evaluation process

Ad 1) Welcome and introduction by the head of Studies

Evaluation of the courses

a. Geo Information in Disaster Situations

Course responsible: Sara dos Santos Almeida and Kristoffer Vogler

What worked well?

- Overall appreciation of the course
- A good format
- Very beneficial with the practical and the real-world aspects
- Good, patient teachers who took time reexplaining difficult parts
- Worked well with the students' different backgrounds. EM: that helps the learning in the room.

Any need for adjustment (Content)?

- Week one was very intense, and lectures had a lot of slides with heavy information. Made it hard to absorb the content and at the same time to learn a new tool
- A request to change the Danish labels on the software into English
- A wish for more days to have e.g. more humanitarian content and introduction to story boards. EM: we will not be able to extend the course within the current ECTS framework
- A wish for some information or written instruction on QGIS beforehand. Would also be beneficial later if one wants to learn more.

Any need for adjustment (Planning)?

- Not enough PCs for the students in the classroom made it a bit difficult to learn the tool. EM: we can ask for a bigger room but we will also see about a limit of students to 12-14
- The final week – no consensus amongst the students. Some students would like more time and others less time for the project/exam

b. Health in Emergencies and Refugee Health

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Course responsible: Emmanuel Raju

What worked well?

- The different guest lecturers
- The visits were very interesting and appreciated
- Good discussions in class
- The campus part was appreciated.

Any need for adjustment (Content)?

- Some lecturers could have been better briefed about the curriculum and the student group
- A request to have updated material. The content was fine but some material e.g. some videos should be updated. EM: we fully agree. We will not run the course next year and will use the time to update the course material and maybe include elements from the summer course *Creating Healthy Cities*.

Any need for adjustment (Planning)?

- A lot of the course dates changed, and some students did not receive the information, so some could not attend or had to cancel other things. This applies especially for students from former years and external students. EM and MGB: we try our best and did announce the changes also on Absalon at least one month before. We will see if we can send these kinds of changes to all MDMA-registered students and not only the ones that have signed up for the course.

c. Water Supply and Sanitation in Emergencies

Course responsible: Peter Kjær Mackie Jensen

What worked well?

- Overall appreciation of the course
- Good content
- The practical elements and the anecdotes were appreciated
- Good with extra readings as reference material, but most of it were very technical, so a wish for clarity about what is necessary and what is extra.

Any need for adjustment (Content)?

- Absalon could need a check and update to include some more actual material. One quiz did not work online

- A request for a more balanced form of communication that reflects one of the aims of the course: to train critical thinking. ABN and EM will address this to the course team.

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Any need for adjustment (Planning)?

- No comments.

Ad 2) The semester across

- The student representatives would like to be better introduced to both their role in the study board and their part in the evaluation process e.g. that they are supposed to give direct feedback to the course responsables and their colleagues at an evaluation meeting.
- As for the evaluation format the students suggested to put in a pause between the evaluation in class amongst the students before the evaluation session with the course responsible. That way, the student representatives would have the time to digest the feedback from the student group and summarize the feedback before meeting the course responsible. ABN suggested to do the evaluation in one class and the debriefing in the next class. EM and ABN will consider the possibilities within the course frame not to create additional meetings/classes.

Ad 3) The Master Thesis

- There will be an evaluation of the supervision process. A survey will be sent out after the deadline for handing in the thesis. Deadline is 4 July 2025.