
Evaluation of [course]

In the questionnaire, we will first ask you some general questions about the course. Once you have answered these questions, we will ask you to elaborate on what has been good about the course and how it can be improved. At the end of the questionnaire we will ask you some questions about the master's programme's framework. It takes about 5-10 minutes to complete the questionnaire.

Your and your fellow students' answers are compiled and sent in anonymised form to the course coordinator, study board and head of department. All answers are an important contribution to HEALTH's ongoing work with quality assurance and development of courses. You can find more information about the ongoing work with quality assurance and development of courses here:

<https://healthsciences.ku.dk/about/qualityeducation/evaluation-at-health/>.

To what degree do you experience that the description of objectives for the course is clear (see, if necessary, the course description at <https://courses.ku.dk>)?

- (5) To a very high degree
- (4) To a high degree
- (3) To some degree
- (2) To a lesser degree
- (1) Not at all
- (99) Don't know/not relevant

To what degree do you experience that the teaching on the course contributes to your ability to meet the objectives described for the course (see, if necessary, the course description at <https://courses.ku.dk>)?

- (5) To a very high degree
- (4) To a high degree
- (3) To some degree
- (2) To a lesser degree
- (1) Not at all
- (99) Don't know/not relevant

To what degree do you experience that there is a clear academic progression throughout the course? (e.g. that there is a clear introduction to the course, that the course topics supplement or support each other, etc.)?

- (5) To a very high degree
- (4) To a high degree
- (3) To some degree
- (2) To a lesser degree
- (1) Not at all
- (99) Don't know/not relevant

To what degree do you experience that there is a good correlation between the course's various learning activities (e.g. lectures, classroom lessons, exercises, etc.)?

- (5) To a very high degree
- (4) To a high degree
- (3) To some degree
- (2) To a lesser degree
- (1) Not at all
- (99) Don't know/not relevant

To what degree do you experience that the course room in Absalon is structured in a way that makes it possible to find teaching material and information about the course when you need them?

- (5) To a very high degree
- (3) To a high degree
- (4) To some degree
- (2) To a lesser degree
- (1) Not at all
- (99) Don't know/not relevant

Do you have any comments on the use of the course room in Absalon (e.g. on communication, setup, etc.)?

Do you have any proposals for how digital tools can improve the course teaching (e.g. whether there are some digital elements in the teaching you have participated in on the course that you think should be used, or not used, in the future)?

How would you describe your experience of the course workload in relation to the expected workload? (e.g. time for preparation, academic immersion, participation in teaching and exam, working life in combination with the study programme, etc.)? The expected workload for a course of, for example, 10 ECTS credits corresponds to 275 hours.

You can select multiple answers:

- (1) Too high
- (2) Neither too high nor too low
- (3) Too low
- (4) Too unevenly distributed
- (5) Evenly distributed
- (99) Don't know/not relevant

How many hours have you spent on the course in total (disregard exam periods)?

To what degree do you experience that you can use what you have learned on the course (e.g. in your daily work)?

- (1) To a very high degree
- (2) To a high degree
- (3) To some degree

- (4) To a lesser degree
- (5) Not at all
- (6) Don't know/not relevant

What works well on the course?

Do you have any proposals for how the course can be improved?

Do you have any general comments on the semester (e.g. the relevance of the course in relation to other courses, the position of the course in relation to other courses, the position of the course in relation to the study programme in general, etc.)?

The next questions are about the master's programme's framework.

To what degree do you experience that you are satisfied with the physical framework of the master's programme?

- (5) To a very high degree

- (4) To a high degree
- (3) To some degree
- (2) To a lesser degree
- (1) Not at all
- (99) Don't know/not relevant

To what degree do you experience that you are satisfied with the information you have received from the master's programme?

- (5) To a very high degree
- (4) To a high degree
- (3) To some degree
- (2) To a lesser degree
- (1) Not at all
- (99) Don't know/not relevant

To what degree do you experience that you are satisfied with the meals and refreshments if provided by the master's programme?

- (5) To a very high degree
- (4) To a high degree
- (3) To some degree
- (2) To a lesser degree
- (1) Not at all
- (99) Don't know/not relevant

To what degree do you experience that the range of social activities taking place in connection with the course is appropriate?

- (5) To a very high degree
- (4) To a high degree
- (3) To some degree
- (2) To a lesser degree
- (1) Not at all
- (99) Don't know/not relevant

Do you have any comments or suggestions for what the study programme can do to ensure the best possible framework for the master's programme?

Thank you for completing this questionnaire!

Remember to submit your answers by pressing 'FINISH'.

If you have any questions or comments, please feel free to write to evalueringsenheden@sund.ku.dk.

Kind regards,
Student Affairs
Faculty of Health and Medical Sciences

