

Study board for Public Health Science, Global Health and Health Informatics



MINUTES

12 FEBRUARY 2026

Forum Meeting in the Study Board for Public Health Science, Global Health and Health Informatics

Meeting held 2 March 2026

Place CSS 2.0.18

Minute taker Astrid Lund Heinsen

**Campus Administration North
Education**

BLEGDAMSVEJ 3B
KØBENHAVN N

DIR 45 35 32 02 31

astrid.heinsen@adm.ku.dk

Present

PHS: Signe Smith Jervelund, Line Mathiesen, Torben Heien Nielsen Sandra Helene Andersen, Johanne Wiese Trolle and Anna Maria Mazin-Lange.

GH: Jane Brandt Sørensen, Lasse X Jensen and Amy Gibbs

HI: Tariq Osman Andersen (DIKU), Ezio Di Nucci, Caroline Valentina Gaardsøe Rømer, Nanna Rath and Cecilie Løisemos

Adm.: Luna Asta Dalsgaard Wenning and Astrid Lund Heinsen.

Absent

PHS: Long Nguyen, Ester de Witte Vestergaard and Karoline Huber Pedersen.

GH: Lena Skovgaard Andersen and Lisa Gawes.

HI: Iben Mundbjerg Gjødsbøl and Henriette Langstrup.

Agenda

Ad 1) Approval of the agenda
The agenda was approved.

Ad 2) Approval of the minutes from the last meeting
The minutes were approved.

Ad 3) PHS: Discussion and approval of evaluation results, ABC-categorizations and evaluation praxis. Discussion of pass rates for fall 2025 (Annex 2) (15 min.)

- The evaluation results were reviewed and approved. The courses were ABC-categorized and the course responsible will be informed.
- The updated guidelines on evaluation practice were reviewed and approved. Signe will translate the final version to English and forward it to all course responsables.
- The pass rates were approved.

Ad 4) GH: Discussion of pass rates for fall 2025

- The pass rates for the internships were lower than expected. Jane will reach out to the course responsible.
- The pass rates were approved.
- The updated guidelines on evaluation practice from PHS will also be applied to GH.

Ad 5) HI: Discussion of pass rates for fall 2025

- The 3rd and 4th semester are challenging, and the pass rate reflects this. The curricular structure makes sense, but this should be taken into consideration when the curriculum is being revised.
- The pass rates were approved.

Ad 6) Evaluation of BA and master's projects

The Study Board discussed the evaluation of BA and master's projects. The following was highlighted to be improved:

BA

Evaluation form

- Introduce free-text fields to allow messages such as "If you would like to reach out to XXX, you can," or "If you want to elaborate, please contact the course leader," especially for students having a negative experience. Signe will inform the evaluation unit.

Preparation

- Strengthen communication about the structure of the BA process.
- Extend the preparatory course to two hours and execute it before the BA process begins.
- Provide students with access to full BA theses, indexes alone are not sufficient. Both qualitative and quantitative projects are

requested. Exemplary theses could be showcased during the preparatory course. Signe will inform the course responsible about these recommendations.

- Establish an Absalon room for BA materials. The administration will investigate this.

Supervision

- Ensure students know they can be assigned a supervisor if they cannot find one independently.
- Clarify the expected role and responsibilities of supervisors.
- Address concerns about response times from potential supervisors. Signe will bring this to VILU as part of course leader onboarding.
- Promote greater alignment and standardization across the three programmes to streamline supervision practices.

MA

Preparation

- Information about the MA thesis process is considered inadequate.
- The introductory study element is currently an elective. Students want an official, mandatory introduction.
- Students express a wish for access to exemplary projects.

Supervision

- Students want clearer information about how to find an external supervisor.
- Better communication and more constructive written feedback are requested.

Signe noted that several improvements are expected to be included in the 2028 reorganization of the thesis structure.

Ad 7) Review and approval of changes to Health Informatics courses offered by DIKU

The changes were approved on condition that the course coordinators take the committee's comments on *NDAB20010U Sundhedsdata og interoperabilitet* into account.

Ad 8) Open House evaluation (10. min.)

The Study Board discussed experiences at the joint Open House carried out at Søndre Campus:

- The venue was unsuitable, overcrowded, and difficult to navigate. The overall setup, including the two-day format and limited practical information, reduced the quality of the event.

- Visitors were unaware they could visit the booths and therefore only attended presentations. Booth areas were too busy and did not showcase the students who usually attract interest.
- Programmes struggled to appear engaging due to limited materials and unclear messaging.
- The students in the booths remained unaware of how the programmes within SUND are connected.
- The students were praised for their hard work.

Ad 9) Adm.: Discussion of gAI declaration regarding course certificates

- The Study Board recommended changing the exam format for *SITB19001U Introduktion til Sundhed og informatik* to a standard written portfolio exam. The administration will present this to the Exam Section.
- *SFOK20007U Folkesundhedsvidenskabeligt projektdesign* will be phased out by 2028 and therefore the matter will be irrelevant.

Ad 10) Orientation from the students (PHS, GH and HI) (10 min.)

PHS:

- The course responsible for *Sundhed og sociologisk teori* informed students about the use of AI, but conflicting guidance from KU and the programme specific webpage has created uncertainty. Students expressed concern about unintentionally violating rules.
- Signe noted that KU has overarching rules, while the Study Board has implemented programmed specified rules. Students should rely on the course descriptions.

GH:

- Second-year students are establishing a joint thesis day. Questions were raised about whether students abroad may be affected by the conflict in the Middle East.
- The new language requirements for student applicants were described as very strict and expensive, particularly for native speakers or applicants with an English-language bachelor's degree.
- Jane suggested that the changes may reflect broader political developments. Jane will raise concerns with the management, including Jørgen Kurtzhals and/or Kristian Lauts.

HI:

- First- and second-year students reported satisfaction with their courses.

- Third- and fourth-year students reported challenges in the *Software development* course due to budget cuts, resulting in only one TA and insufficient feedback. The course structure is considered good, but additional teacher time is needed.
- Regarding the course *Projects in health information*, it was emphasised that students must begin searching for project opportunities early.
- The “Student for a Day” initiative was requested at Open House and two students have volunteered to participate.

Ad 11) Orientation from the Heads of Studies (PHS, GH and HI) (10 min.)
Signe Smith Jervelund (**PHS**)

- Electives for 2027/2028 are being planned. The Heads of Studies will present a proposal at the Study Board meeting in April and student requests are welcome. The final list of electives will be approved by the Study Board at the May meeting.

Jane Brandt Sørensen (**GH**)

- *Country exposure* activities are ongoing. Funding applications are being prepared to update the course and ensure greater relevance.
- The programme is reapplying for Danida Fellowship Centre's Knowledge and Innovation Programme (KIP) and reconsidering the approach.

Iben Mundbjerg Gjødbsøl (**HI**)

- Absent; no updates.

Ad 12) AOB

- Evaluations for GH and HI will be reviewed and approved in April.

Yours sincerely,

Astrid Lund Heinsen
Academic Officer