#### KØBENHAVNS UNIVERSITET Det sundhedsvidenskabelige fakultet

# Study board for Public Health Science and Global Health



#### MEETING 85

#### 31<sup>ST</sup> OCTOBER 2024

Forum	Study board for Public Health Science and Global Health		
	,	AFDE	LING FOR UDDANNELSE OG
Meeting date	25th October 2024, 10:00 am – 12:00 pm	STUDERENDE	
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Place	CSS 5-0-22		
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Referent	Julie Yndal	KØBE	NHAVN N.
Present		DIR	35 33 58 01
Signe Smith Jervelund, Long Nguyen, Torben Heien Nielsen, Jane Brandt			
Sørensen, Britt Pinkowski Tersbøl, Anna Sofie Ginty, Sandra Helene			
Andersen, Karoline Huber Pedersen, Julia Anna Miller, Clara Lundmark			
Appel, Sofie Caroline Falkenberg Holm, Marie Tolver Nielsen, Tove			

#### Absent

Terese Sara Høj Jørgensen, Arunima Raghav and Agoritsa Axarli

Pedersen (adm.) and Julie Yndal (referent)

## Agenda

## 1. Approval of the agenda (2 min.)

The agenda was approved.

## 2. Approval of the minutes from the last meeting (Annex 1)

The minutes from meeting 84 were approved.

# 3. Orientation: Jane Brandt Sørensen was appointed by the Dean as the new Head of studies for GH effective from October 1<sup>st</sup>

Signe Jervelund made the orientation.

4. Reminder: Don't forget to submit your candidacy if you're interested in being part of the new SB for PHS, GH and Health Informatics from February 2025. Learn more about the UCPH elections and check important dates via the following link: <u>Elections</u> <u>at the University of Copenhagen</u>

Signe Jervelund reminded the study board to participate in the election.

## Establishment of MA admissions boards. Deadline: November 1<sup>st</sup> (Annex 2 – Annex is in Danish)

The study board established MA admissions boards for both PHS and GH.

## 6. Discussion and approval of new dates for the summer course <u>SGLK22001U Creating Healthy Cities</u> (Annex 3)

Marie Nielsen pointed out that the suggested dates will overlap with the reexam period at SUND. If this can be considered during the planning of the re-exams, the study board will approve the suggested dates for the course.

## **Follow-up from AUS:**

It will not be possible to schedule all re-exams around the course (in week 35). At the November meeting, the study board must therefore discuss whether it can approve moving the course to the suggested dates.

## 7. Creation of rooms in Absalon per semester

Signe Jervelund needs a platform to communicate with the students in Public Health Science. The study board agreed that Absalon rooms would be effective, as students will receive notifications both in Absalon and through their UCPH email.

Signe Jervelund will create one room for each study year in the bachelor's program and one room for the master's program. Additionally, Jane Sørensen will establish a room for the students in Global Health

## 8. Orientation from the student group (10 min.)

## **Global Health:**

Julia Miller noted that nothing has been raised by the first-year students.

## <u>Thesis</u>

Second-year students experience receiving different information about their thesis (rules, points of contact for questions, topics, deadlines, etc.) depending on their study track.

Britt Tersbøl emphasized that the thesis framework is the same for all students, though the start time may vary if, for example, a student has elective courses late in the semester.

It would be helpful for the students to have guidance on the thesis before Christmas.

## Eye on Global Health

It was suggested that Eye on Global Health might be interested in having sessions with the first-year students during the first three months of their studies. Jane Sørensen will discuss this with them.

## **Public Health Science**

## Mentorship program

Students from Public Health Science are working on a mentorship program for new students. Signe Jervelund praised the initiative. The students asked if it would be possible to receive some form of compensation for being a mentor. Signe Jervelund replied that it's a bit complicated, but that she will definitely look into it with Theis Lange.

## Career Day

Career Day went well. Four candidates spoke about the opportunities with a background in Public Health Science. The students mentioned that all the

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candidates had emphasized the importance of having a student job. They thought it was a bit unfortunate that there was so much focus on this. Signe Jervelund stated that it is important for students' future job opportunities to have a student job, but not necessarily several. Signe Jervelund will address this next time.

#### SU problems for MA students

MA students risk losing their SU if they don't pass the course <u>SFOK20007U Folkesundhedsvidenskabeligt projektdesign</u> by a specific deadline. The course is aligned with the thesis process. This has meant that the course coordinator has had to allow students to pass before the course is completed. The exam for the course is a course certificate. Signe Jervelund will discuss the issue with the course coordinator.

## 9. Orientation from Head of studies

#### Jane Sørensen (GH):

#### Career Day

At Career Day, six Global Health professionals, including alumni, participated, working in relevant organizations and institutions. It was a really good event, but it ended up being a bit too long, leaving no time for questions at the end.

## Country exposure

Registration for <u>SGLK20004U Country Exposure</u> is currently ongoing. There are more students for one of the destinations, so work is being done on how to distribute the students.

#### Sessions with the first-year students

The academic staff has had sessions with the new students. They have discussed mental health and emphasized that not everything has to be done perfectly. Although there weren't many students who attended, it seemed that those who did got a lot out of it.

## Signe Jervelund (PHS):

## Re-exam for SFOK23001U Videregående statistik

At a previous study board meeting, the study board discussed the format for the re-exam when there are ten or fewer students registered for the course <u>SFOK23001U Videregående statistik</u>.

Signe Jervelund has spoken with the course coordinator about how the summer re-exam went. The course coordinator, Jørgen Holm Petersen,

reported that it went well, but the students had been nervous. Therefore, it was helpful that there was time during the exam for them to start slowly and work their way up to more complex questions.

Jørgen Petersen is good at preparing and talking with the students some time before the re-exam. The students thought it would be beneficial if the course coordinator for <u>SFOB20006U Statistik</u> did the same. Generally, students are nervous leading up to statistical exams. Signe Jervelund will talk with Jørgen Petersen and Esben Budtz-Jørgensen.

#### High school visit

Students from six different high schools will visit Public Health Science. Signe requested that some of the students share their experiences of being a student with the high school students. The study council (fagråd) has discussed this, and Karoline Huber Petersen from the study board will participate along with another student.

#### **English Onboarding**

Many participated in the workshop on academic reading. Only one person attended the oral session. The study board discussed whether English for students should be included in the curriculum to some degree going forward. If one works with the English techniques over a longer period, there is a better opportunity to practice using them.

# 10. Orientation from the exemption and credit transfer committees (Annex 4)

Tove Pedersen from AUS made the orientation.

#### Study track:

The study track is included in the curriculum for students in Global Health. If it needs to be changed, this will require an amendment to the curriculum. When the program was established, it was a requirement from the ministry. Tove Pedersen will investigate what the original agreement regarding the study tracks was.

Tove Pedersen noted that it can be difficult for GH students to take courses at other faculties. In this context, it was mentioned that there is also a communication problem. Some students forget to apply for the courses offered by the other faculties, so the timing of the guidance is important. Tove Pedersen will find two days for sessions on this topic. SIDE 5 AF 7

#### Case about rejection of credit transfer (PHS) (Annex 4d)

The study board decided to grant the student approval for the course.

# Change in practice regarding exemptions for online oral exams for exchange students? (PHS and GH) (Annex 4e)

The study board decided to change the practice regarding exemptions for online oral exams for students on exchange. Students are still required to apply for exemptions, and the exemption committee will assess each application.

## Confidential: Discussion and approval of evaluation results and A-B-C-categorization for Spring semester 2024 – Public Health Science (Annex 5)

The study board discussed the course evaluations for Public Health Science for spring 2024 and categorized the courses.

In the evaluation of the projects, there are some outliers. Signe Jervelund has the impression that there is variation in the guidance offered to the students. The question was raised about how much onboarding the supervisors receive.

Signe Jervelund will ask the course coordinators for the BA project and the thesis to formulate clear expectations and recommendations for the supervisors – this should also be based on the students' evaluations of the projects. Afterward, it should be discussed on the study board and finally sent to the supervisors. The students thought it was a good idea.

It was mentioned that it can be difficult to find a supervisor for the BA project, and that a list of names should perhaps be created so that students know whom they can start asking.

Torben Nielsen asked when the evaluation of the projects is conducted. The study board would like to evaluate the process for the projects and therefore prefers that the evaluation takes place immediately after the submission deadline. Julie Yndal will follow up.

## **Follow-up from AUS:**

<u>BA project:</u> The evaluation unit sends out the questionnaire and follows up shortly after the project submission. However, they don't close the questionnaire, so some students may choose to complete the evaluation after the exam.

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<u>Thesis:</u> On the 1st of every month (unless it falls on a weekend or holiday), the evaluation unit sends a questionnaire to all students at SUND who submitted their thesis the previous month. This means that in practice, some students may have submitted at the beginning of the prior month and defended their thesis by the time the questionnaire is sent to them. Currently, they haven't found a way to send it out each time a thesis is submitted.

## 12. Confidential: Discussion and approval of evaluation results and A-B-C-categorization for Spring semester 2024 – Global Health (Annex 6) (20 min.)

The study board discussed the course evaluations for Global Health for spring 2024 and categorized the courses.

13. AOB