



MINUTES

10. DECEMBER 2025

Forum Study Bord for Human Biology, Immunology and Neuroscience

Metting held 10 December 2025, 15:00 – 17:00

Place Mærsk Tower, 7.15.122

Minute taker Astrid Lund Heinsen

Campusadministration Nørre
Uddannelse
Uddannelsesudvikling og
Individuel Sagsbehandling

BLEGDAMSVEJ 3B
KØBENHAVN N

DIR 35 32 02 31

astrid.heinsen@adm.ku.dk

Present: Claus Juul Løland, Jan Pravsgaard Christensen, Jens Holm Mikkelsen, Julia Ruiz Rua, Morten Schak Nielsen, Ole Kjærulff, Alfredo Ramos Jauregui.

Absent: Anders Woetmann Andersen, Ana Sofia Dionísio Feijao, Annabelle Julia Chiara Bahmann, Inês Rodrigues Afonso, Jaime Ramirez Cerrillos, Julia Tang.

Adm.: Astrid Lund Heinsen, Christina Marie Faber, Jørgen Willadsen.

Agenda

Ad 1) Approval of agenda
Approved.

Ad 2) Approval of the minutes from last meeting
Approved.

Ad 3) Messages by

- a. Students
 - Human Biology: No student representative present.
 - Immunology and Inflammation: Everything is fine. No students ran for the 2025 UCPH election. Action is needed to

ensure the Study Board remains quorate for 2026.

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[The administration will send out information regarding the extraordinary election process. Deadline for nominations: 2 January 2026.]

Neuroscience: All good. Issue regarding lack of candidates for the Study Board.

b. Head of Studies

Human Biology

The Master Thesis Fair held in early December went well with great attendance. Students continue to struggle to access information about UCPH elections.

Immunology and Inflammation

Nothing to report.

Neuroscience

Nothing to report.

Ad 4) Discussion and approval of changes to the course descriptions and the curricula for the academic year 2026-2027

SHUA13060U Neuronal Signaling

Approved. See Annex for changes to the course description.

SHUA13049U Human Pathophysiology

Approved. See Annex for changes to the course description.

SIK24003U Clinical Immunology

Approved. See Annex for changes to the course description.

Human Biology Curriculum

Approved.

Immunology and Inflammation Curriculum

Approved.

Neuroscience Curriculum

Approved.

Ad 5) Discussion and approval of course evaluations and ABC categorizations

Approved.

Discussion:

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- Student representatives from Neuroscience raised concerns about the cadence of ABC categorization, expressing criticism towards the fact that course evaluations are only categorized every second year. They wish for the course evaluation to be carried out in the same way as the other programs on the Study board, e.g. by survey.
- Jørgen Willadsen, Team coordinator of the Evaluation Unit, elaborated on the standardized procedure. New courses are evaluated the first time they are offered. Hereafter, courses are evaluated at a minimum every second time they are offered. The program can choose between either survey or dialogue evaluation.
- Head of Studies added that the Neuroscience program has historically benefitted from oral evaluations via dialogue meetings to ensure course quality and development. These meetings are encouraged to continue, supported by the students' own survey data.

Ad 6) Discussion and approval of passing percentage
Approved.

Comments:

- Human Biology
The figures may only reflect the ordinary exam. This reporting method can lead to misinterpretation of actual passing rates for smaller programs, potentially presenting them in an unfavorable light and negatively impacting accreditation.
- Immunology and Inflammation
Clarification was requested on whether the statistics distinguish between students who fail and those who extend their thesis.
- Neuroscience
No comments.

[The administration will bring the comments to the Quality Assurance Team]

Ad 7) Final approval of admission committees for 2026
Two student representatives are still needed for Human Biology. Head of Studies will recruit the students.
The remaining admission committees were approved.

Ad 8) Approval of change to the exam date for SNEU20004U
Neuroscience II: Higher brain function
Approved.

Ad 9) Orientation: Reform of the full time Master Programs

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No comments.

Ad 10) Constituent meeting in January.

The constituent Study Board meeting will be held on **Tuesday 20 January from 15.00 – 17.00.**

Ad 11) AOB

- Student representatives from Immunology and Inflammation suggested that Journal Clubs could be improved by being more challenging and offering more critical, constructive feedback. Head of Studies will bring this comment to the attention of the course responsible.
- The Study Guidance states that they receive many inquiries from dissatisfied students who have not gotten a spot on Laboratory Animal Science courses. Head of Studies will ensure that students are thoroughly informed about their options.

Kind regards,
Astrid Lund Heinsen

Indhold

Reading instructions	1
MSc in Human Biology	2
MSc in Immunology and Inflammation	3

Reading instructions

STADS-code	Type e.g. compulsory	Programme
Title of course and/or exam		
Changes This part lists the changes to the current course as requested by the course coordinator. There can be various changes for each course. The type is marked in bold font. Arguments This part provides arguments for the changes as stated by the course coordinator. Special attention points If there are specific points of attention, they will be listed here.		Changes to: This part lists the types of changes in list form. There can be multiple types of changes for the same course. <u>Link to compared version</u> is a link to the compared version (or possibly the new course).

MSc in Human Biology

SHUA13060U	Elective	MSc Human Biology
Neuronal Signaling		
Changes Updated literature according to newest edition. An increase in the official capacity from 24 to 33 students is requested to ensure booking of larger rooms. Extra seats are offered to PhD students through the PhD School, as many require a basic neurobiology course. Arguments Increased capacity is required to accommodate PhD students. Mixed enrollment benefits both groups academically. The increase is administrative; actual master's enrollment is expected to remain below 33. <i>The changes are approved by the Study Board.</i>		Changes to: Course content Litterature Link to compared version

SHUA13049U	Compulsory	MSc Human Biology
Human Pathophysiology		
Changes Changes in workload, removal of exercises and increasment of preparation hours. Total workload reduced by 9 hours. Small changes in teaching methodes. Exam 1 previously included active and approved participation in the exercise as well as the case presentation. This has now been changed to only the case presentation. Arguments Practical exercise are removed due to unavailability of the material required for the exercise that has been run the last years. The workload is adjusted accordingly. <i>The changes are approved by the Study Board.</i>		Changes to: Workload Course content Teaching methodes Exam Assessment details Link to compared version

MSc in Immunology and Inflammation

SIK24003U	Compulsory	MSc in Immunology and Inflammation
Clinical Immunology		
Changes Small changes in workload distribution. Languages clarifications and elaboration of learning outcomes. Updated information regarding literature. Prerequisites specified and criteria for exam assessment adjusted. Arguments Small changes were made based on what proved useful in last year's inaugural course. Discussion of disease-related antigens remains but does not justify a dedicated aim. Cellular and antibody-based diagnostics are addressed in group tasks, not lectures, as these have been covered in other courses. A new learning outcome focuses on the role of environment and genetics in disease, a key feature of modern inflammatory conditions and a recurring theme in lectures. The reading list is now clearer and primarily consists of recent reviews and select primary articles recommended by all lecturers. Lecture hours have been reduced to 30. Last year's 40 lectures were too compressed given the extensive project work. Students noted the workload was excessive, especially alongside the concurrent Skin Immunology unit. Time for preparation has been added. These changes aim to better align ILOs with the course and clarify expectations for students. The core curriculum remains largely unchanged. <i>The changes are approved by the Study Board.</i>		Changes to: Workload Course content Learning outcome Literature Exam Examination prerequisites Criteria for exam assessment <u>Link to compared version</u>

